

Feedback Analysis

**During Assessment Period
2018-19 to 2022-23**



SRI SIVANI COLLEGE OF ENGINEERING

(Under the Management of Sri Sivani Educational Society, Srikakulam)
(Approved by AICTE, New Delhi and Affiliated to JNTUGV, Vizianagaram-CC-W6
UGC Recognition under 2(f) & 12(B), ISO 9001:2015 Certified)
NH-16, Chilakapalem Jn., Srikakulam Dist. Andhra Pradesh -532410
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NH-16, Chilakapalem Jn., Srikakulam Dist. Andhra Pradesh -532410

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Vizianagaram. The syllabus finalized by JNTUGV is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	12
2	TEACHERS	08
3	ALUMNI	04
4	EMPLOYERS	05

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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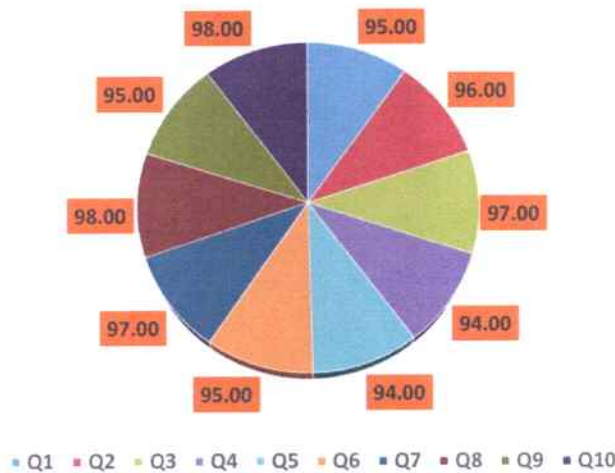
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STUDENT FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	95
2	The curriculum assists in the development of soft skills, life skills, and employability skills.	96
3	Curriculum Delivery by teachers	97
4	The accessibility of the teaching faculty.	94
5	Mentors offer sufficient guidance on assigned tasks.	94
6	Classrooms and laboratories	95
7	The quality of knowledge resources and library facilities.	97
8	What do you think of the college's co-curricular and extra-curricular activities?	98
9	Teachers' internal assessments	95
10	Assessment of Program Curriculum	98

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23




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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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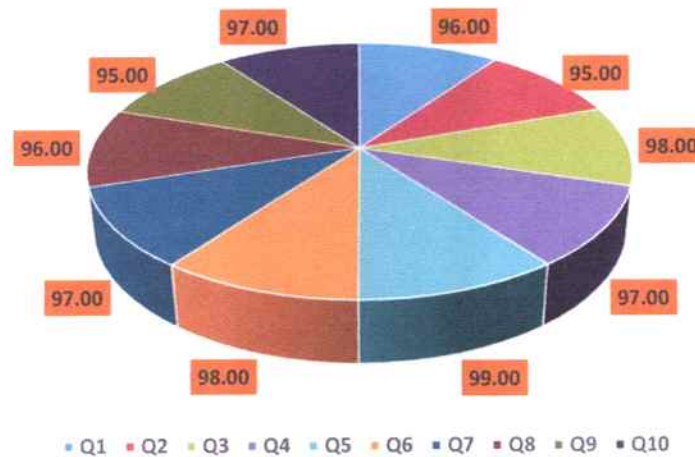
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum is effectively designed and appropriate for the program.	96
2	The curriculum objectives are clearly defined and easily comprehensible to teachers and students.	95
3	The curriculum effectively integrates both theoretical knowledge and practical application.	98
4	The recommended/listed books in the curriculum are pertinent and suitable.	97
5	The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics.	99
6	The library maintains a sufficient number of prescribed books.	98
7	The teaching and learning infrastructure is sufficient.	97
8	New teaching strategies can be implemented.	96
9	There is an ample selection of optional courses in the program.	95
10	Faculty members receive sufficient funding and support for enhancing their skills.	97

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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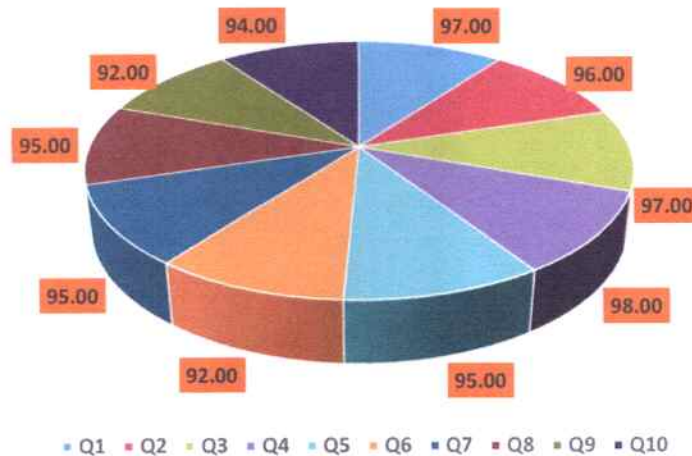
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.NO	QUESTIONNAIRE	FEEDBACK %
1	The curriculum facilitates knowledge and employment opportunities.	97
2	Incorporation of industry involvement in the curriculum.	96
3	The curriculum incorporates internships, student exchanges, and field trips.	97
4	The curriculum undergoes frequent revisions.	98
5	Curriculum addresses and resolves workplace issues.	95
6	Curriculum facilitates the acquisition of a variety of skills.	92
7	The institute's contribution to your career advancement.	95
8	Enhancement of cognitive and soft skills through curriculum.	95
9	Curriculum cultivates industry-specific skills.	92
10	Overall satisfaction	94

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23




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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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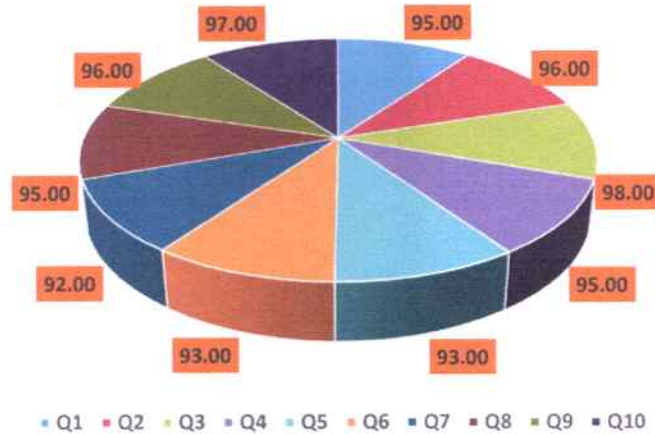
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1	The curriculum is tailored to meet industry needs.	95
2	Regular revisions are undertaken to align with industry requirements.	96
3	The level of industry involvement in the curriculum is satisfactory.	98
4	The curriculum places a strong emphasis on developing soft skills.	95
5	The curriculum focuses on fostering managerial skills.	93
6	The curriculum is designed to cultivate workplace skills.	93
7	Skills are developed through the curriculum.	92
8	Employers can adopt technology with curriculum	95
9	The curriculum fosters the development of problem-solving skills.	96
10	The curriculum encourages social interaction and engagement.	97

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN
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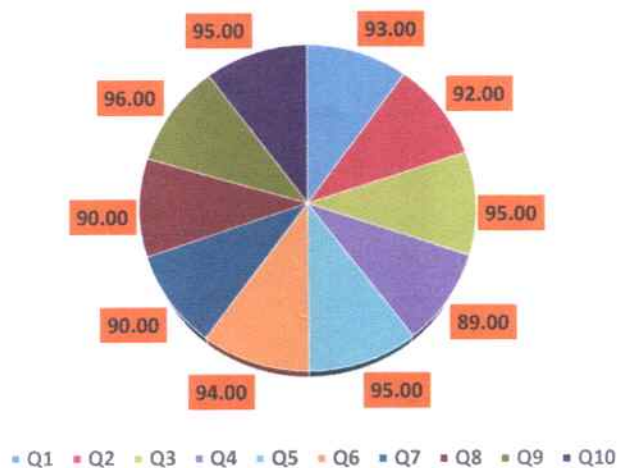
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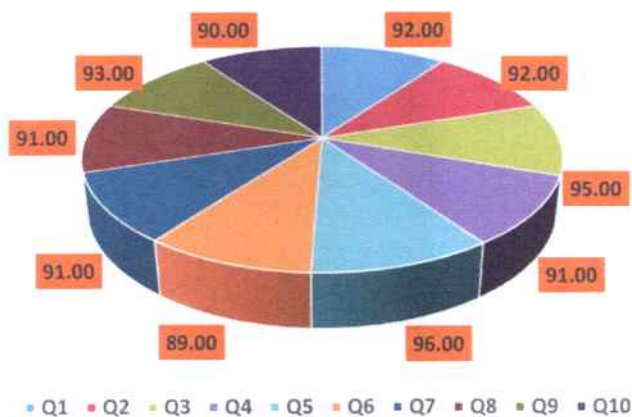
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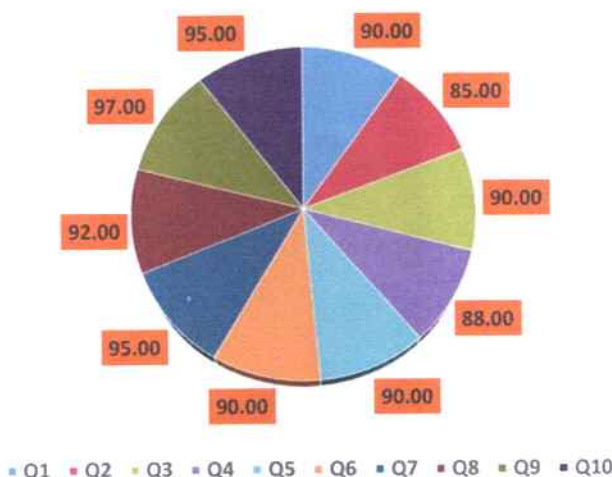
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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	05
3	ALUMNI	07
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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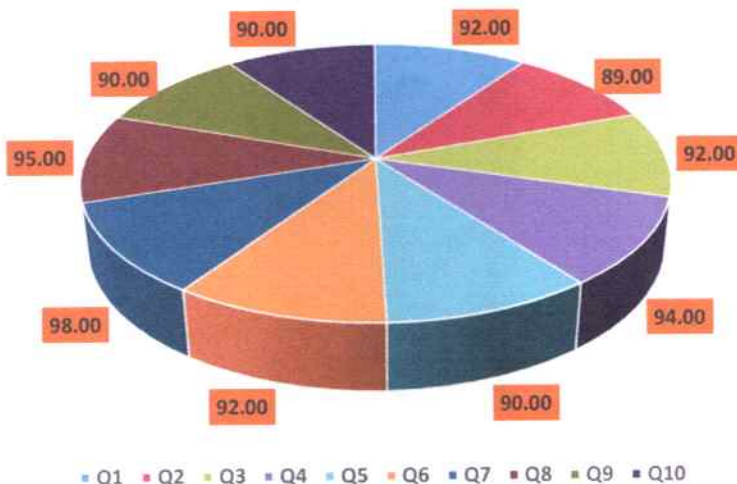
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NH-16, Chilakapalem Jn., Srikakulam Dist. -532410

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum is effectively designed and appropriate for the program.	92
2	The curriculum objectives are clearly defined and easily comprehensible to teachers and students.	89
3	The curriculum effectively integrates both theoretical knowledge and practical application.	92
4	The recommended/listed books in the curriculum are pertinent and suitable.	94
5	The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics.	90
6	The library maintains a sufficient number of prescribed books.	92
7	The teaching and learning infrastructure is sufficient.	98
8	New teaching strategies can be implemented.	95
9	There is an ample selection of optional courses in the program.	90
10	Faculty members receive sufficient funding and support for enhancing their skills.	90

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21




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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

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S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	05
3	ALUMNI	07
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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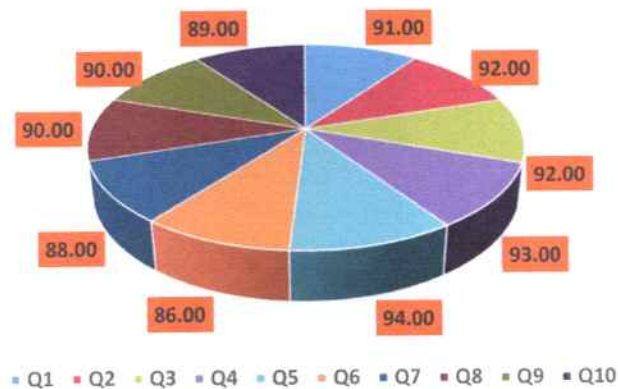
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S/NO	QUESTIONNAIRE	FEEDBACK %
1	The curriculum facilitates knowledge and employment opportunities.	91
2	Incorporation of industry involvement in the curriculum.	92
3	The curriculum incorporates internships, student exchanges, and field trips.	92
4	The curriculum undergoes frequent revisions.	93
5	Curriculum addresses and resolves workplace issues.	94
6	Curriculum facilitates the acquisition of a variety of skills.	86
7	The institute's contribution to your career advancement.	88
8	Enhancement of cognitive and soft skills through curriculum.	90
9	Curriculum cultivates industry-specific skills.	90
10	Overall satisfaction	89

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2020-21




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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

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S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	05
3	ALUMNI	07
4	EMPLOYERS	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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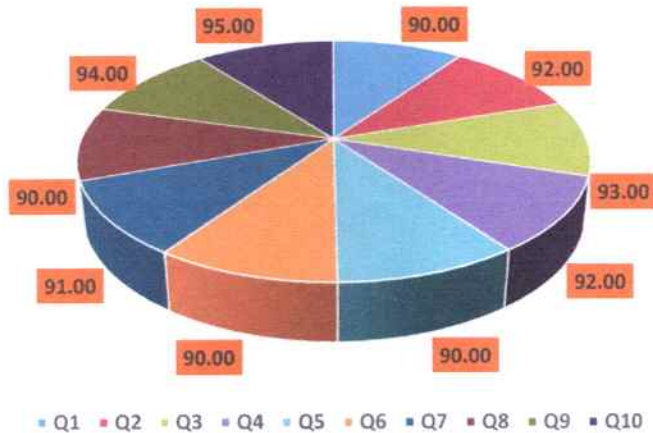
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum is tailored to meet industry needs.	90
2	Regular revisions are undertaken to align with industry requirements.	92
3	The level of industry involvement in the curriculum is satisfactory.	93
4	The curriculum places a strong emphasis on developing soft skills.	92
5	The curriculum focuses on fostering managerial skills.	90
6	The curriculum is designed to cultivate workplace skills.	90
7	Skills are developed through the curriculum.	91
8	Employers can adopt technology with curriculum	90
9	The curriculum fosters the development of problem-solving skills.	94
10	The curriculum encourages social interaction and engagement.	95

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN
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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	11
2	TEACHERS	06
3	ALUMNI	03
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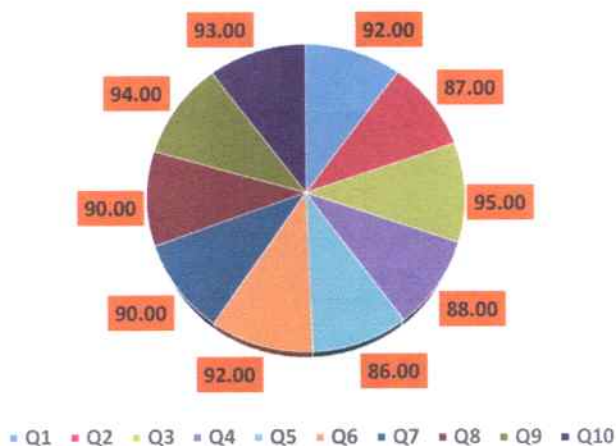

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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	92
2	The curriculum assists in the development of soft skills, life skills, and employability skills.	87
3	Curriculum Delivery by teachers	95
4	The accessibility of the teaching faculty.	88
5	Mentors offer sufficient guidance on assigned tasks.	86
6	Classrooms and laboratories	92
7	The quality of knowledge resources and library facilities.	90
8	What do you think of the college's co-curricular and extra-curricular activities?	90
9	Teachers' internal assessments	94
10	Assessment of Program Curriculum	93

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20




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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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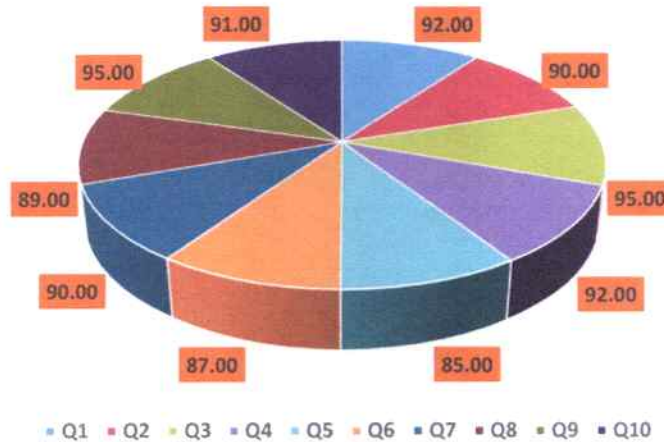

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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum is effectively designed and appropriate for the program.	92
2	The curriculum objectives are clearly defined and easily comprehensible to teachers and students.	90
3	The curriculum effectively integrates both theoretical knowledge and practical application.	95
4	The recommended/listed books in the curriculum are pertinent and suitable.	92
5	The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics.	85
6	The library maintains a sufficient number of prescribed books.	87
7	The teaching and learning infrastructure is sufficient.	90
8	New teaching strategies can be implemented.	89
9	There is an ample selection of optional courses in the program.	95
10	Faculty members receive sufficient funding and support for enhancing their skills.	91

**TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN
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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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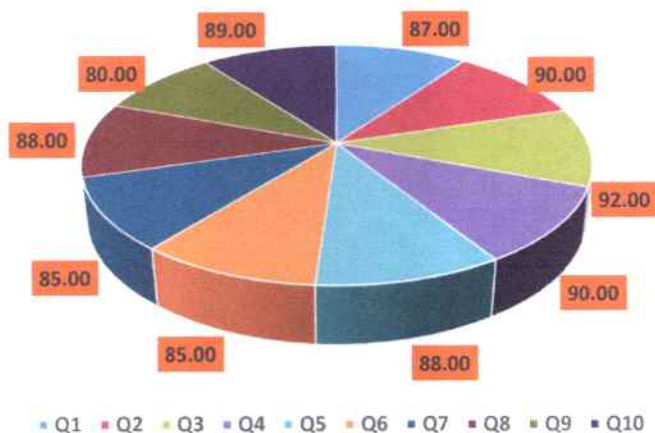

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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.NO	QUESTIONNAIRE	FEEDBACK %
1	The curriculum facilitates knowledge and employment opportunities.	87
2	Incorporation of industry involvement in the curriculum.	90
3	The curriculum incorporates internships, student exchanges, and field trips.	92
4	The curriculum undergoes frequent revisions.	90
5	Curriculum addresses and resolves workplace issues.	88
6	Curriculum facilitates the acquisition of a variety of skills.	85
7	The institute's contribution to your career advancement.	85
8	Enhancement of cognitive and soft skills through curriculum.	88
9	Curriculum cultivates industry-specific skills.	80
10	Overall satisfaction	89

**ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2019-20**




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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

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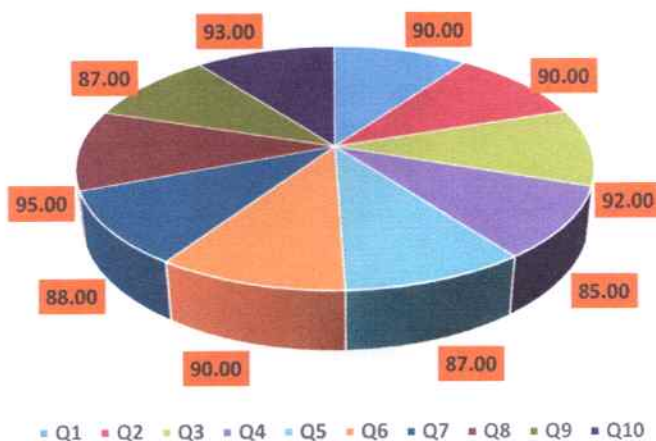

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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum is tailored to meet industry needs.	90
2	Regular revisions are undertaken to align with industry requirements.	90
3	The level of industry involvement in the curriculum is satisfactory.	92
4	The curriculum places a strong emphasis on developing soft skills.	85
5	The curriculum focuses on fostering managerial skills.	87
6	The curriculum is designed to cultivate workplace skills.	90
7	Skills are developed through the curriculum.	88
8	Employers can adopt technology with curriculum	95
9	The curriculum fosters the development of problem-solving skills.	87
10	The curriculum encourages social interaction and engagement.	93

**EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2019-20**



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STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

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1	STUDENTS	11
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3	ALUMNI	05
4	EMPLOYERS	04

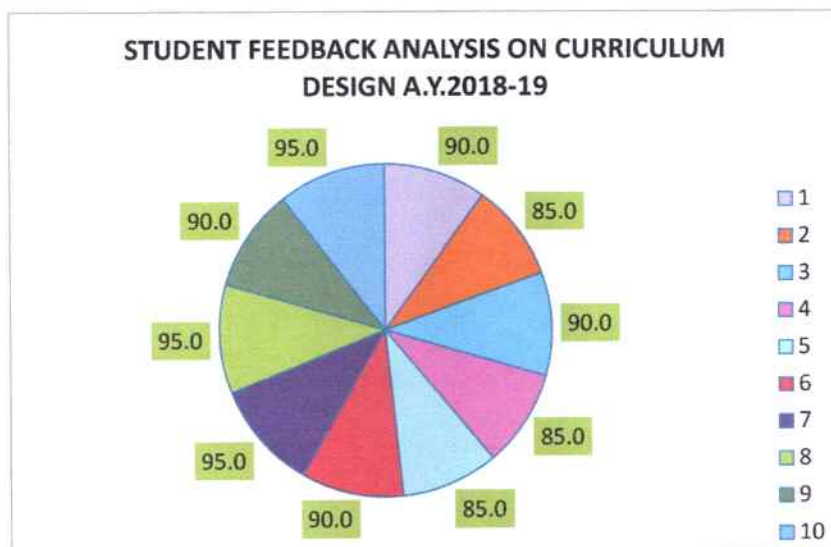
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	90
2	The curriculum assists in the development of soft skills, life skills, and employability skills.	85
3	Curriculum Delivery by teachers	90
4	The accessibility of the teaching faculty.	85
5	Mentors offer sufficient guidance on assigned tasks.	85
6	Classrooms and laboratories	90
7	The quality of knowledge resources and library facilities.	95
8	What do you think of the college's co-curricular and extra-curricular activities?	95
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10	Assessment of Program Curriculum	95





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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

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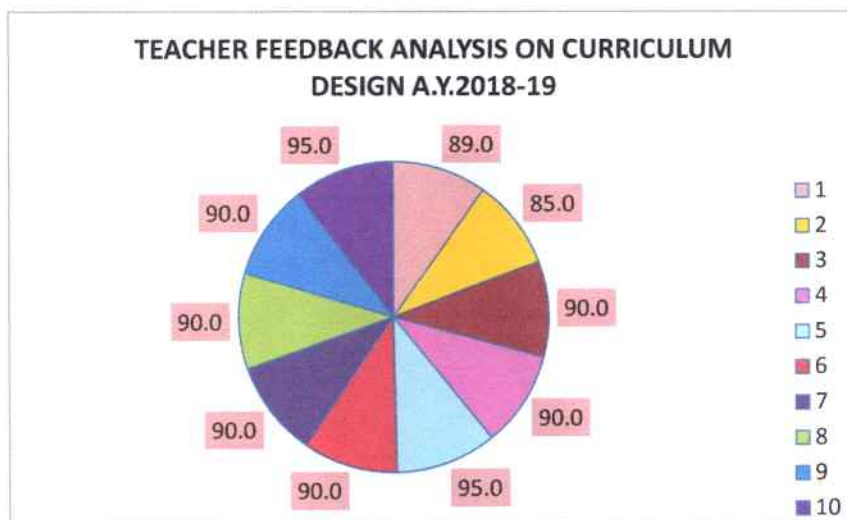
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S. No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum is effectively designed and appropriate for the program.	89
2	The curriculum objectives are clearly defined and easily comprehensible to teachers and students.	85
3	The curriculum effectively integrates both theoretical knowledge and practical application.	90
4	The recommended/listed books in the curriculum are pertinent and suitable.	90
5	The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics.	95
6	The library maintains a sufficient number of prescribed books.	90
7	The teaching and learning infrastructure is sufficient.	90
8	New teaching strategies can be implemented.	90
9	There is an ample selection of optional courses in the program.	90
10	Faculty members receive sufficient funding and support for enhancing their skills.	95



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

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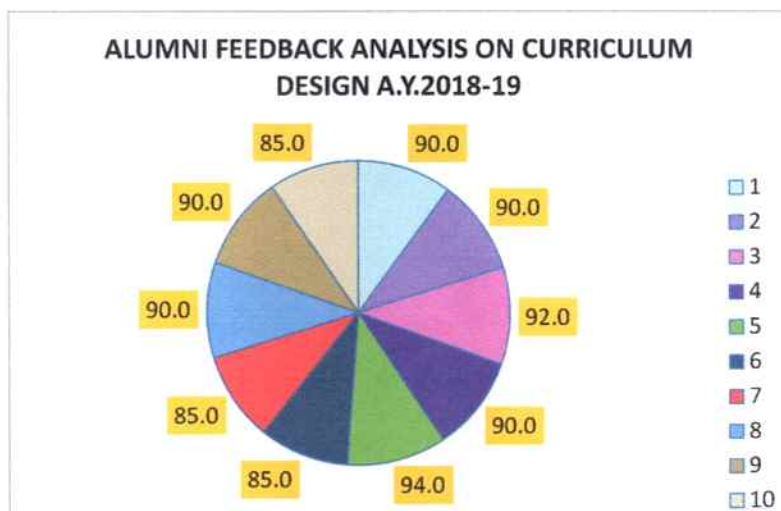
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.NO	QUESTIONNAIRE	FEEDBACK %
1	The curriculum facilitates knowledge and employment opportunities.	90
2	Incorporation of industry involvement in the curriculum.	90
3	The curriculum incorporates internships, student exchanges, and field trips.	92
4	The curriculum undergoes frequent revisions.	90
5	Curriculum addresses and resolves workplace issues.	94
6	Curriculum facilitates the acquisition of a variety of skills.	85
7	The institute's contribution to your career advancement.	85
8	Enhancement of cognitive and soft skills through curriculum.	90
9	Curriculum cultivates industry-specific skills.	90
10	Overall satisfaction	85



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19


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1	STUDENTS	11
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4	EMPLOYERS	04

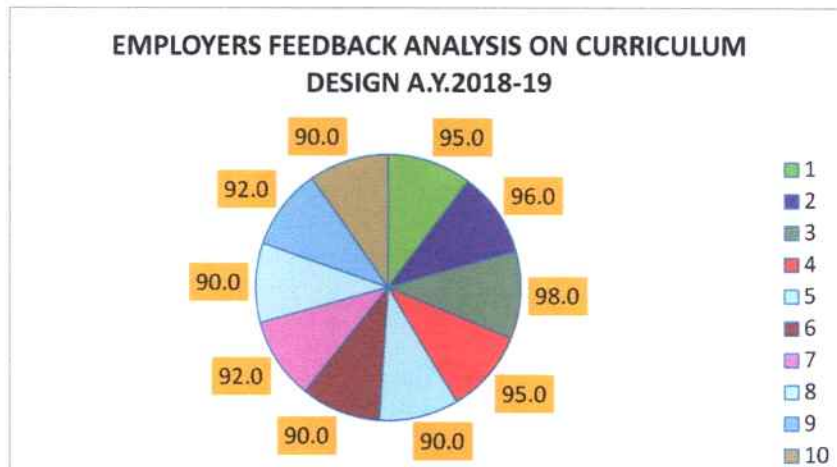
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum is tailored to meet industry needs.	95
2	Regular revisions are undertaken to align with industry requirements.	96
3	The level of industry involvement in the curriculum is satisfactory.	98
4	The curriculum places a strong emphasis on developing soft skills.	95
5	The curriculum focuses on fostering managerial skills.	90
6	The curriculum is designed to cultivate workplace skills.	90
7	Skills are developed through the curriculum.	92
8	Employers can adopt technology with curriculum	90
9	The curriculum fosters the development of problem-solving skills.	92
10	The curriculum encourages social interaction and engagement.	90




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